

Lesson One – Intro to Scratch, Using the Control, Motion, Looks, and Pen Commands





## WHAT IS SCRATCH?



- o Scratch is a programming language that makes it easy to create your own interactive stories, animations, games, music, and art -- and share your creations on the web.
- As young people create and share Scratch projects, they learn important mathematical and computational ideas, while also learning to think creatively, reason systematically, and work collaboratively.
- Scratch is developed by the Lifelong Kindergarten Group at the MIT Media Lab, with financial support from the National Science Foundation, Microsoft, Intel Foundation, MacArthur Foundation, Google, Iomega and MIT Media Lab research consortia.









## WHAT IS SCRATCH?



Bottom line...



OSCRATCH IS FUN AND **EDUCATIONAL** 



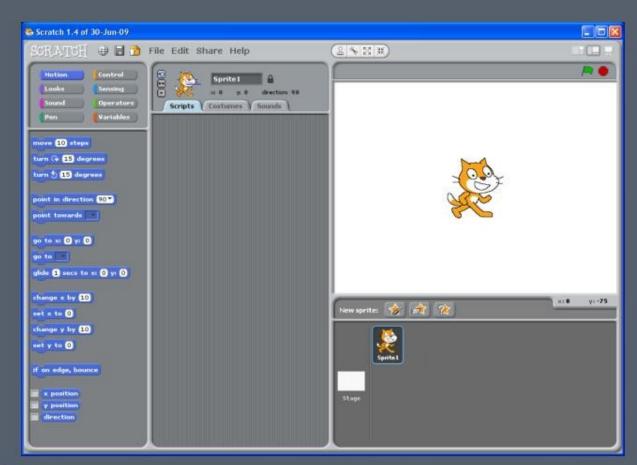


o...appropriate for ALL ages, and is even being used in a new college Intro To CS course at several universities



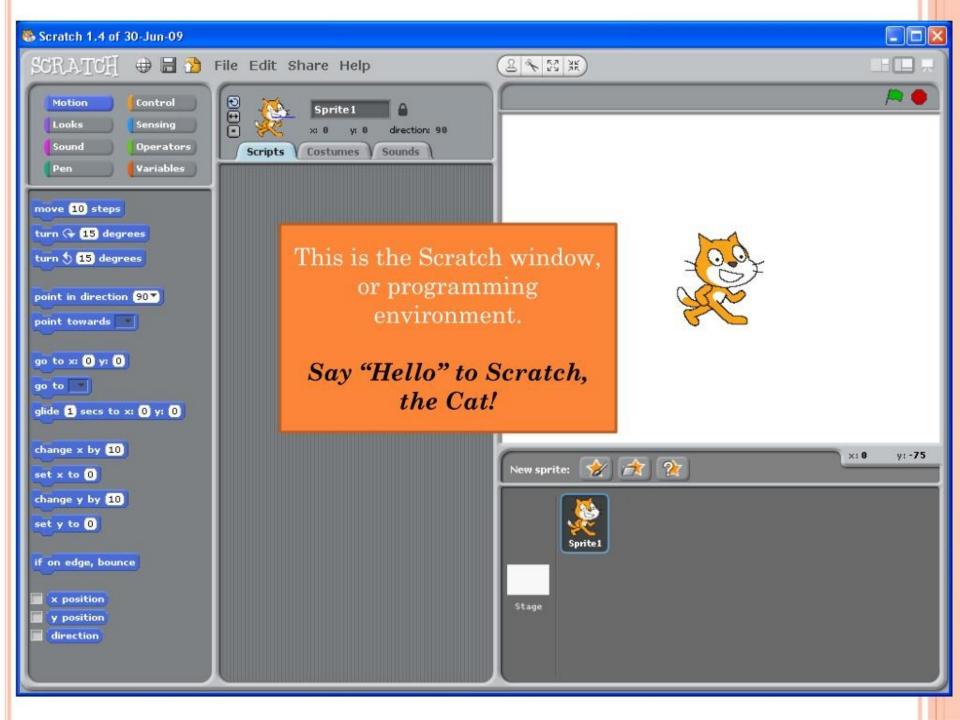
around the nation.

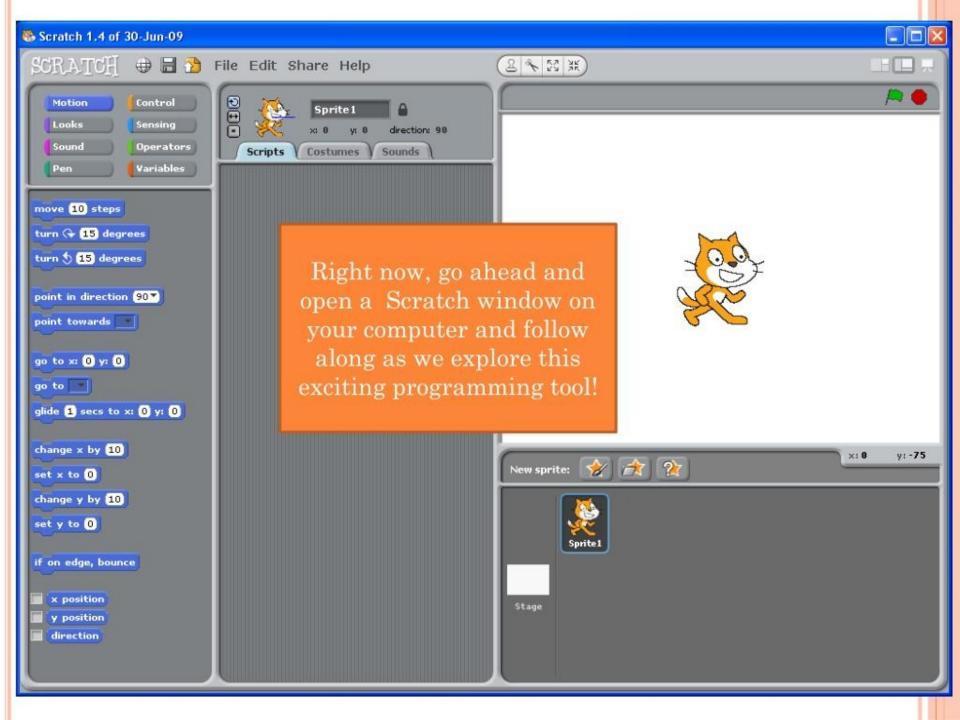
Now let's get started...

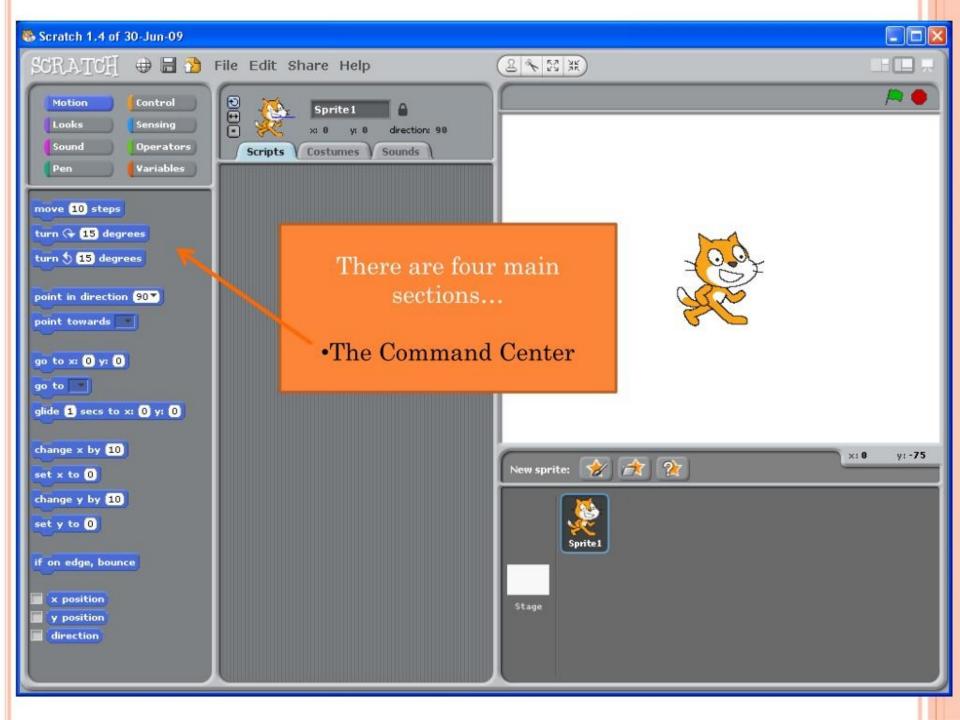


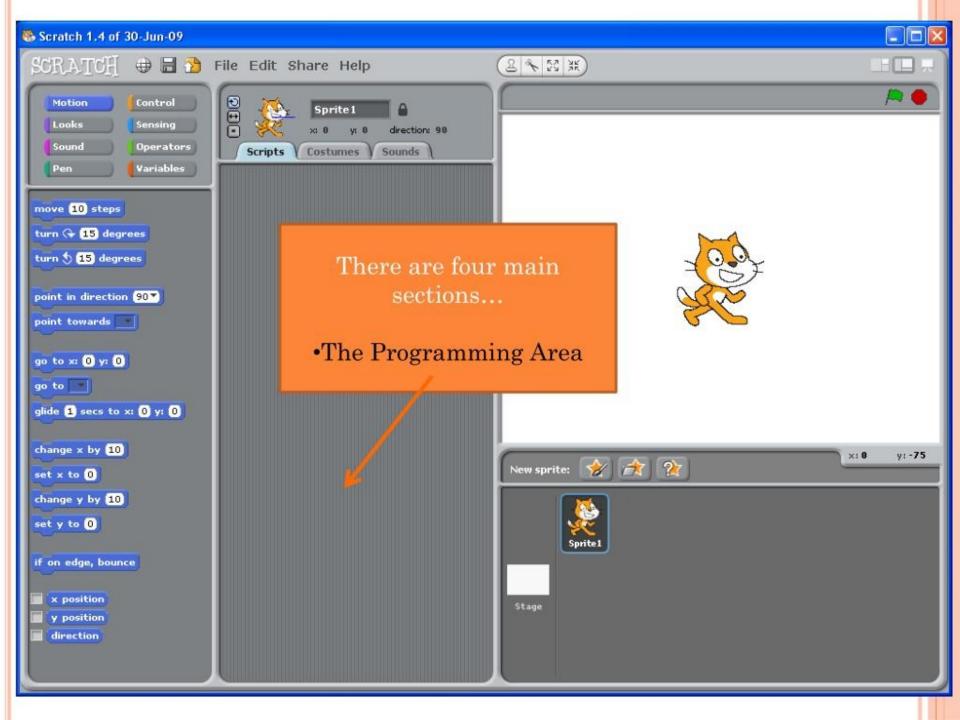
## PROGRAMMING ENVIRONMENT

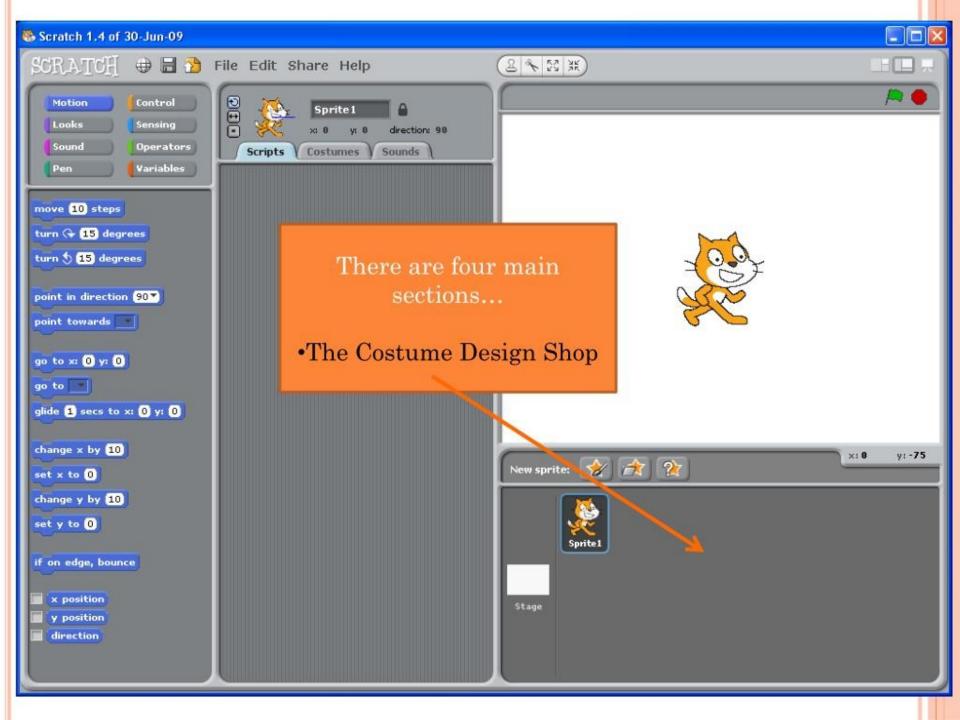
The SCRATCH window

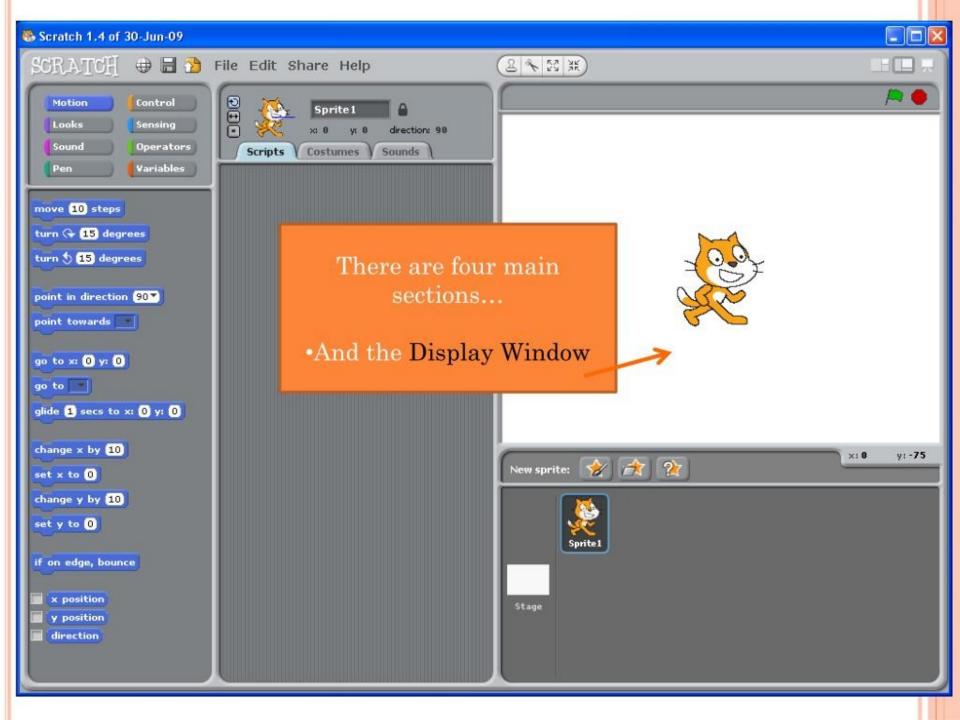


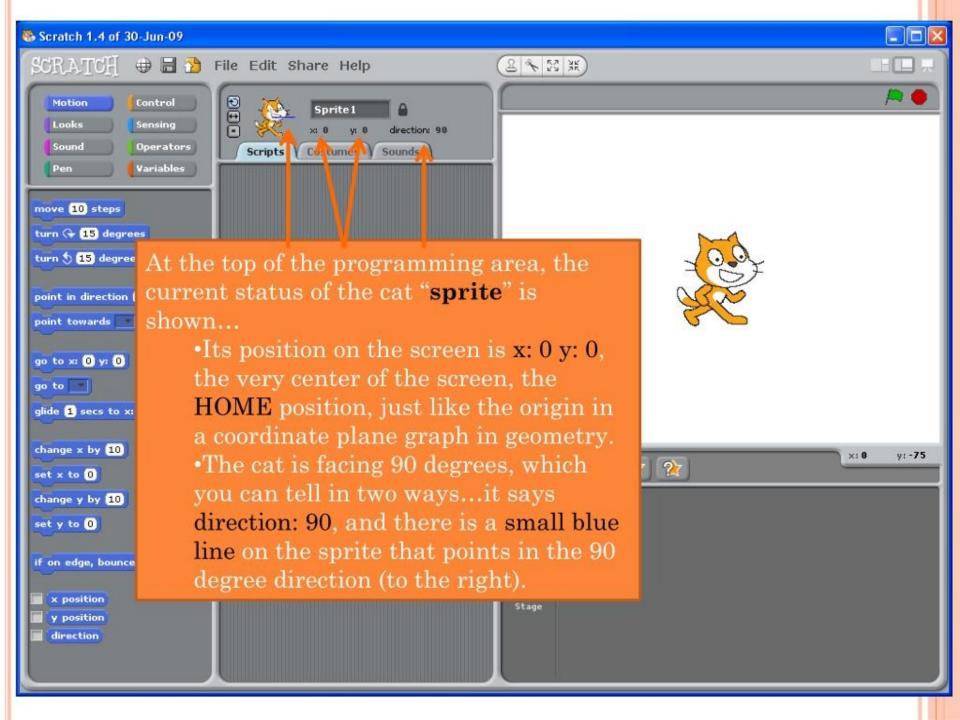


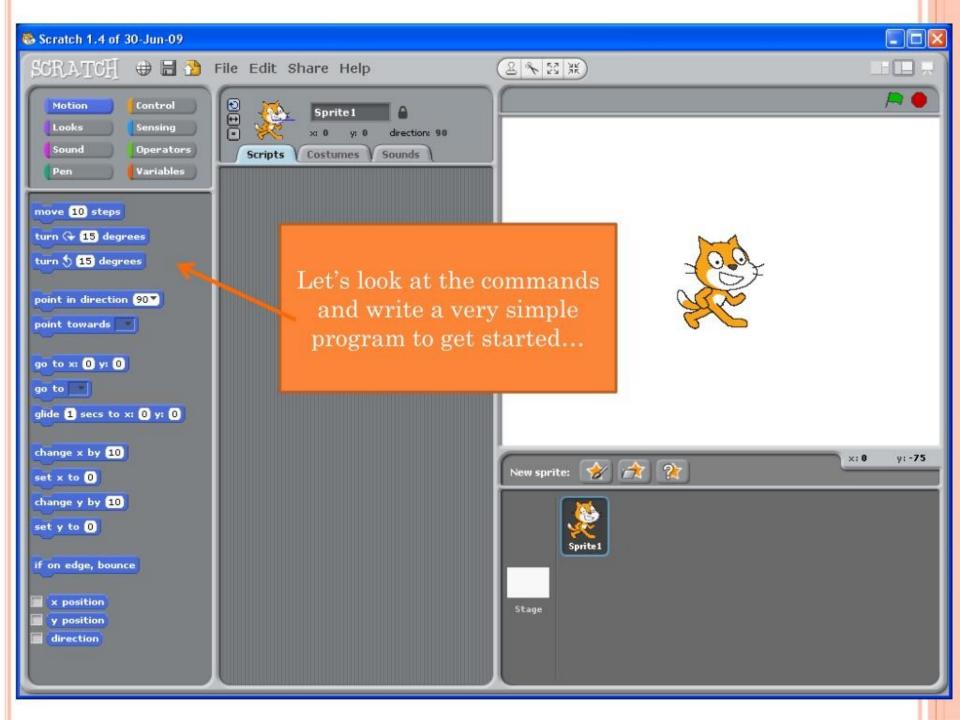


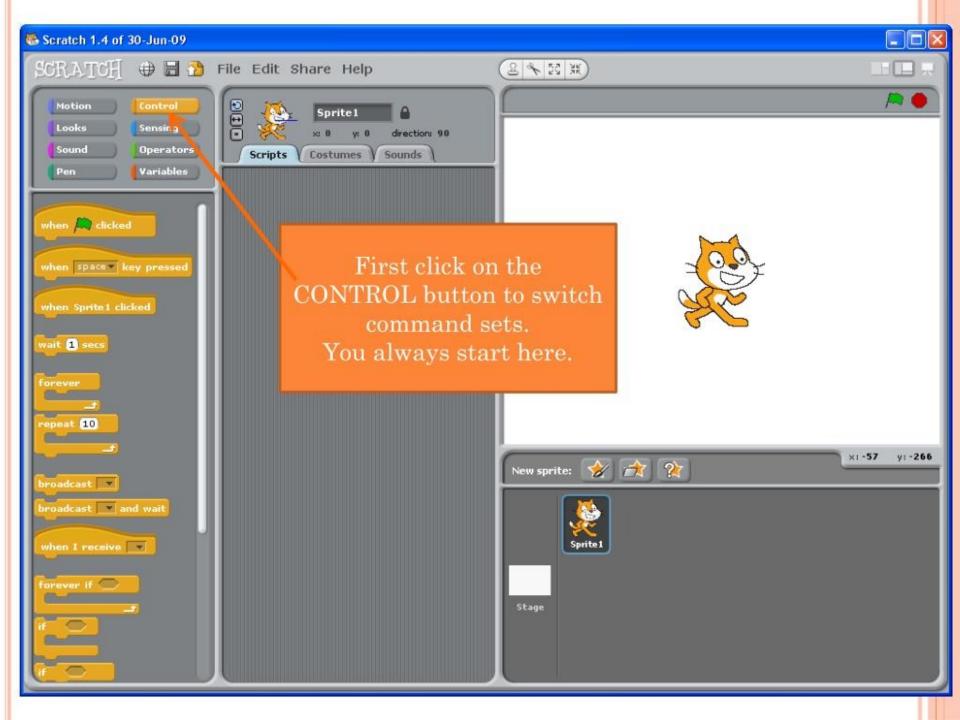


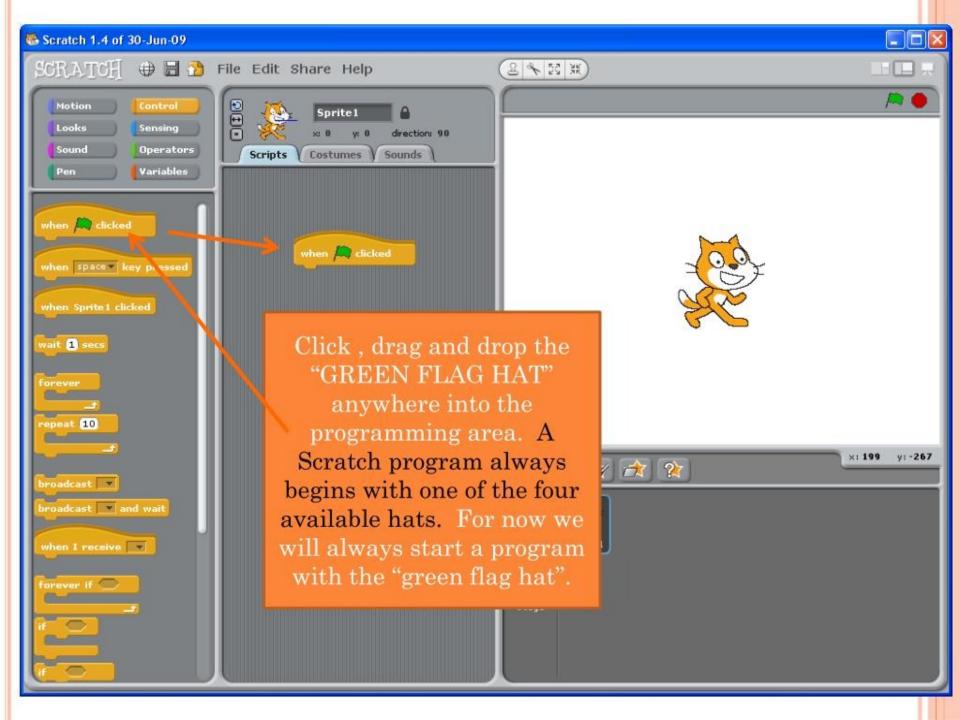


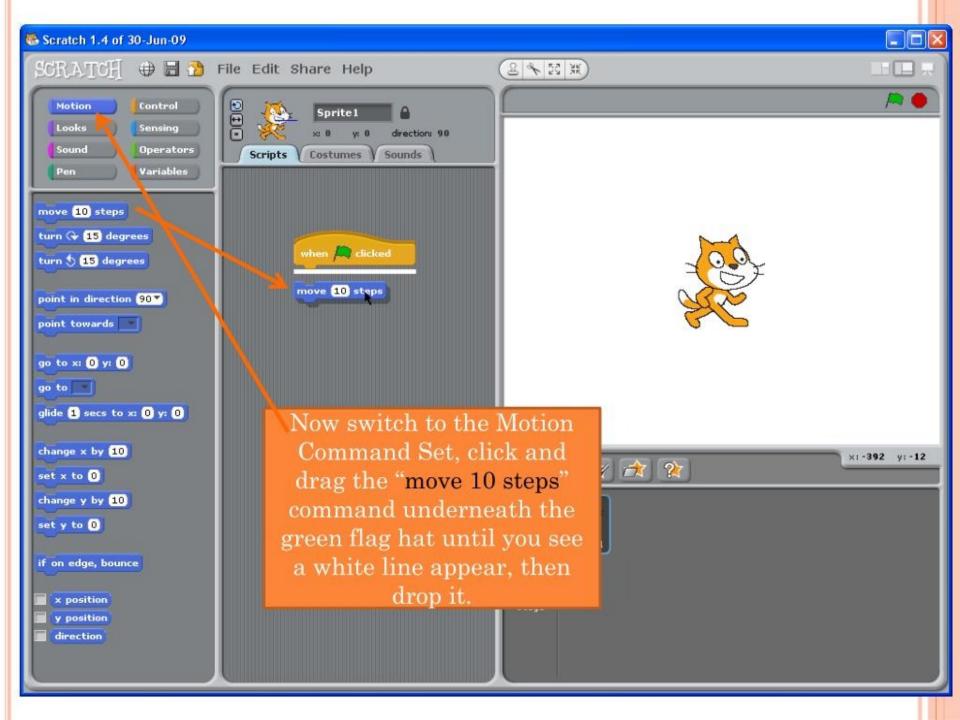


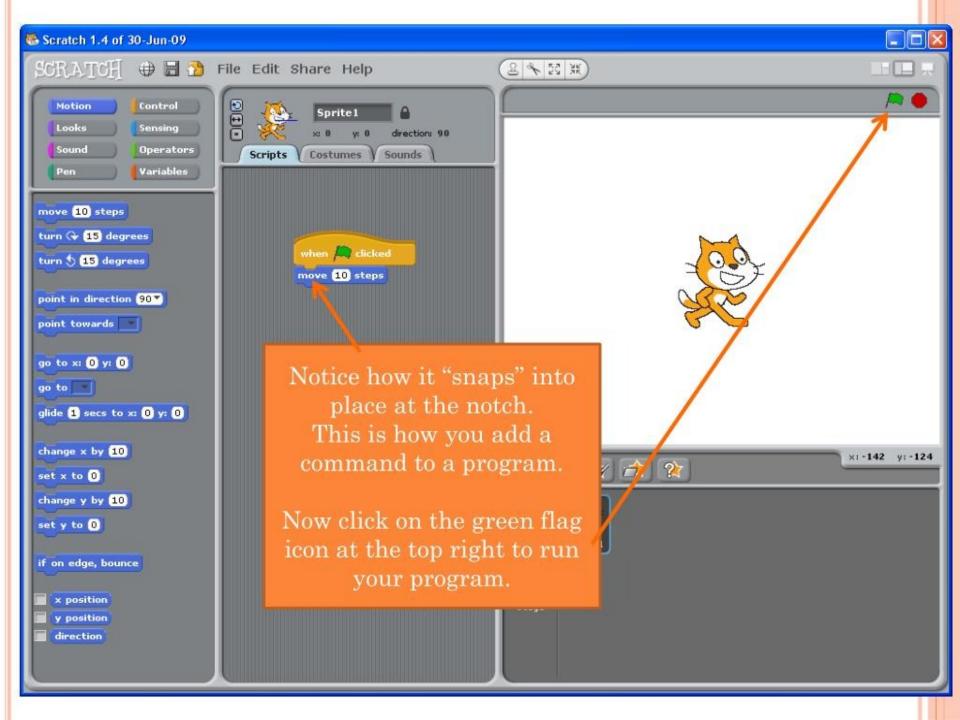


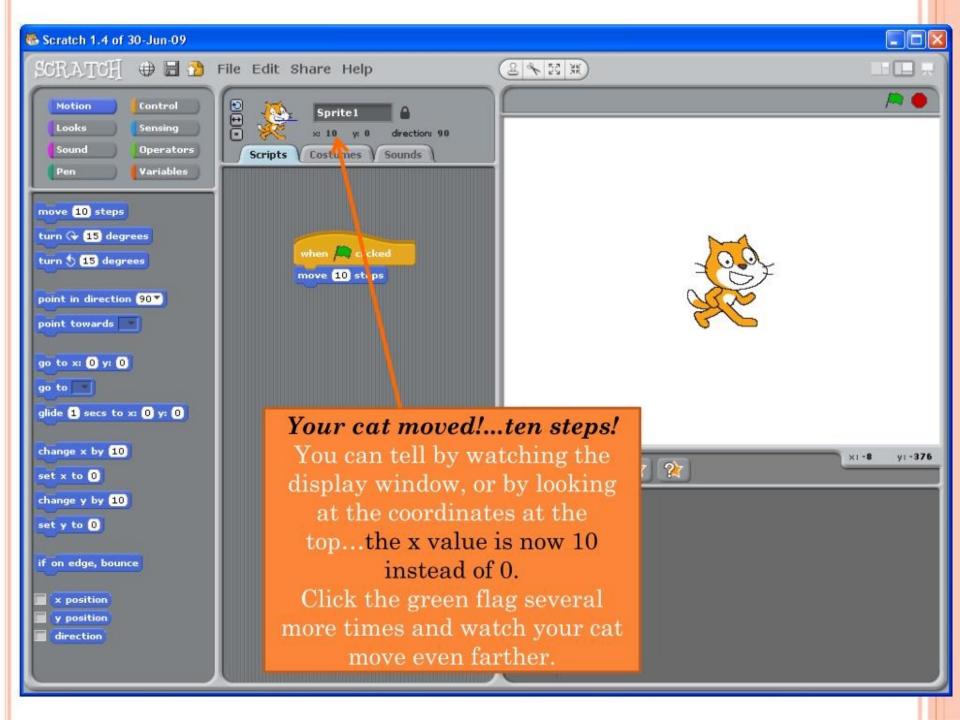


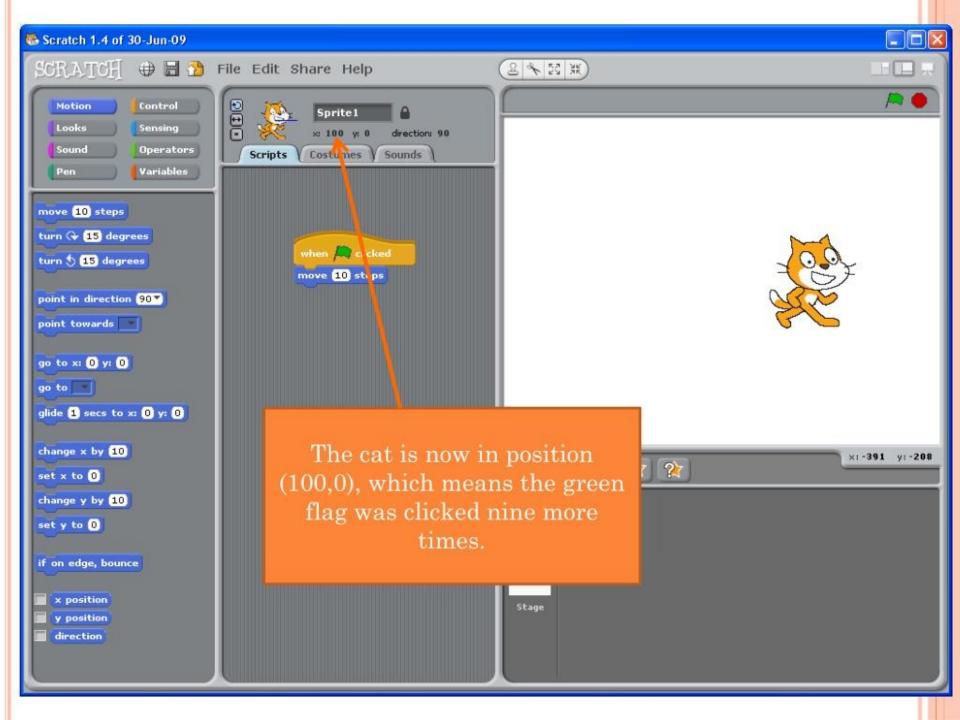


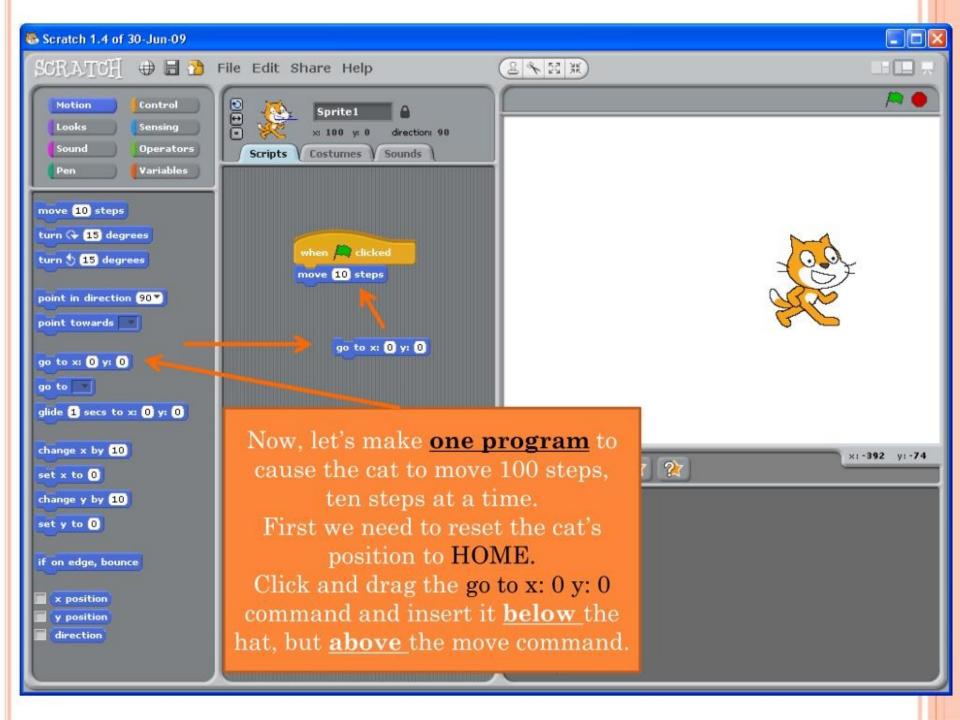


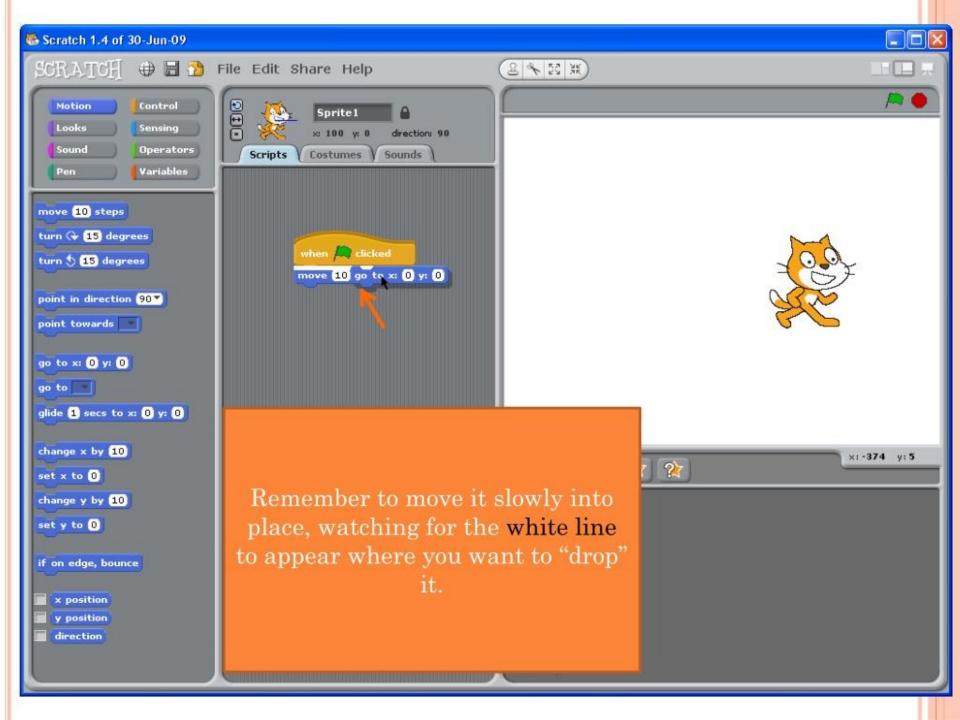


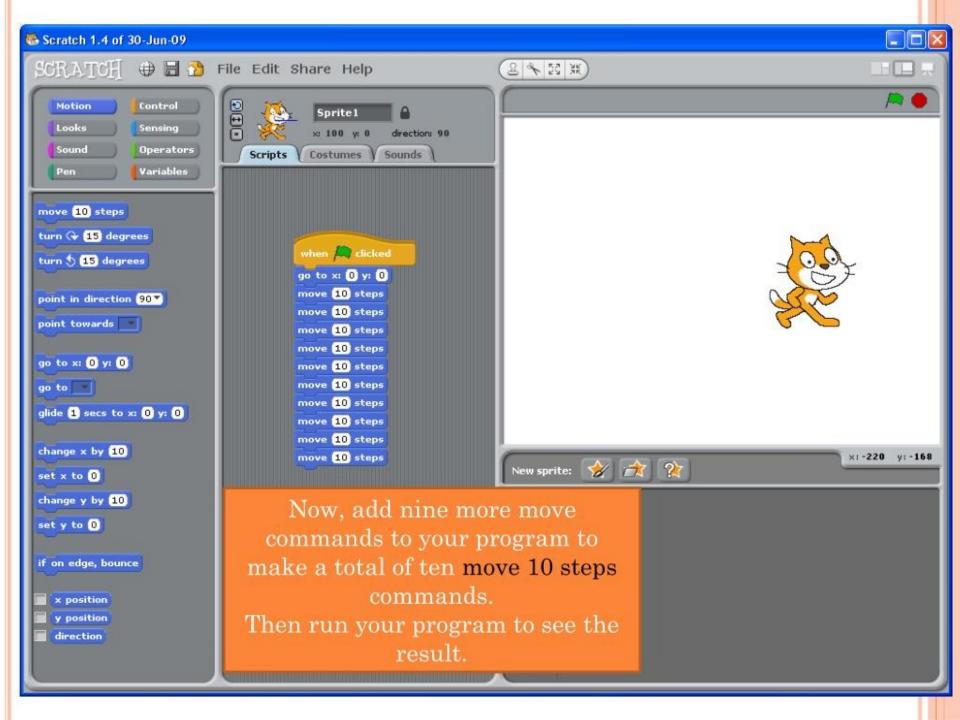


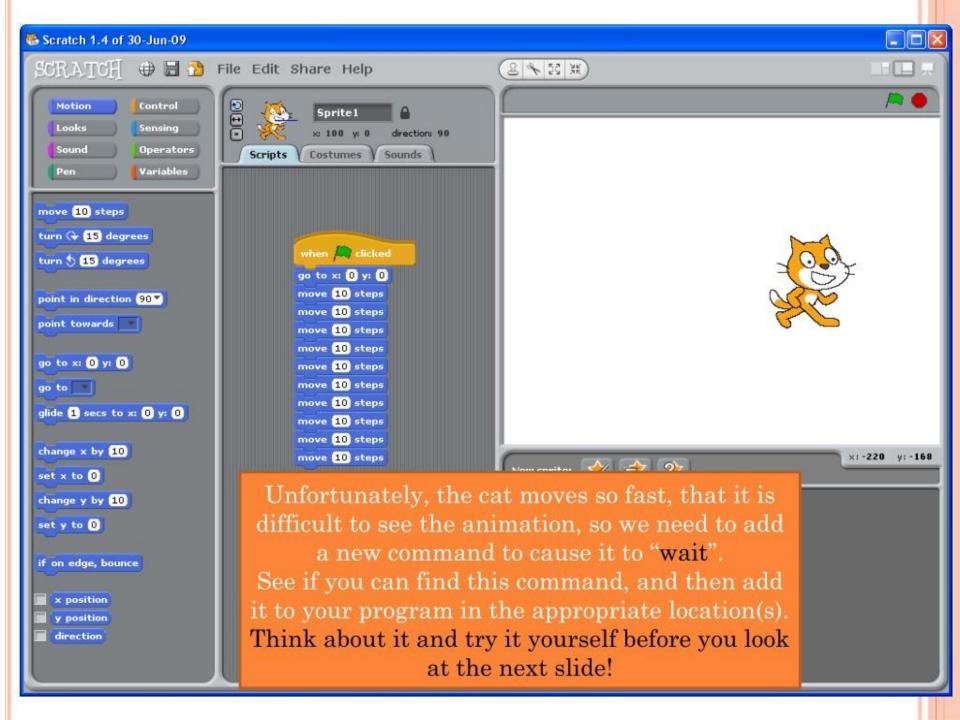


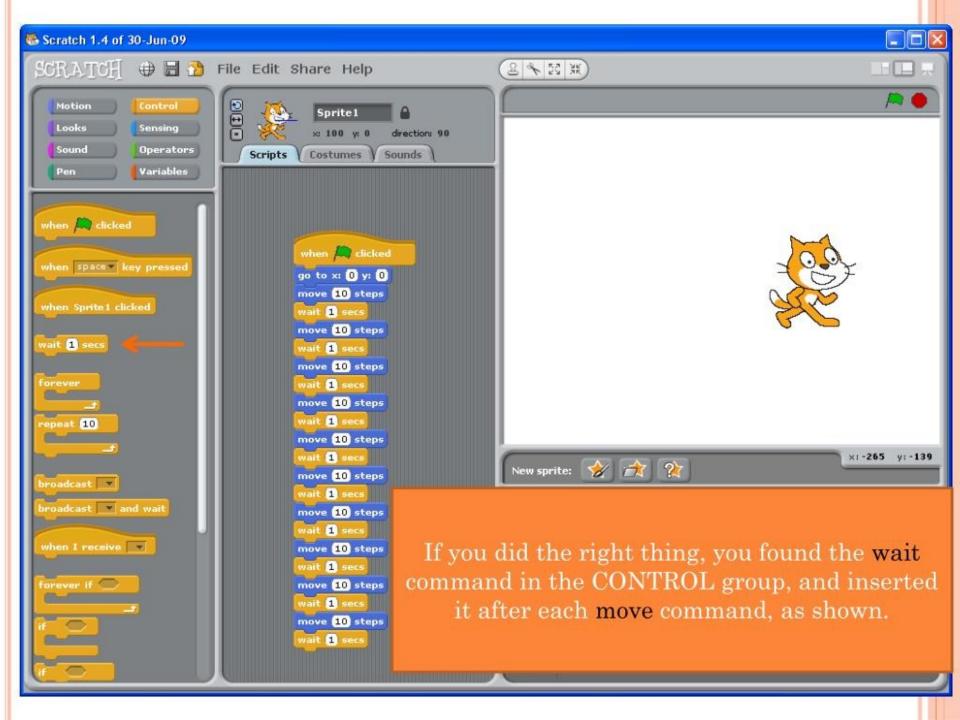


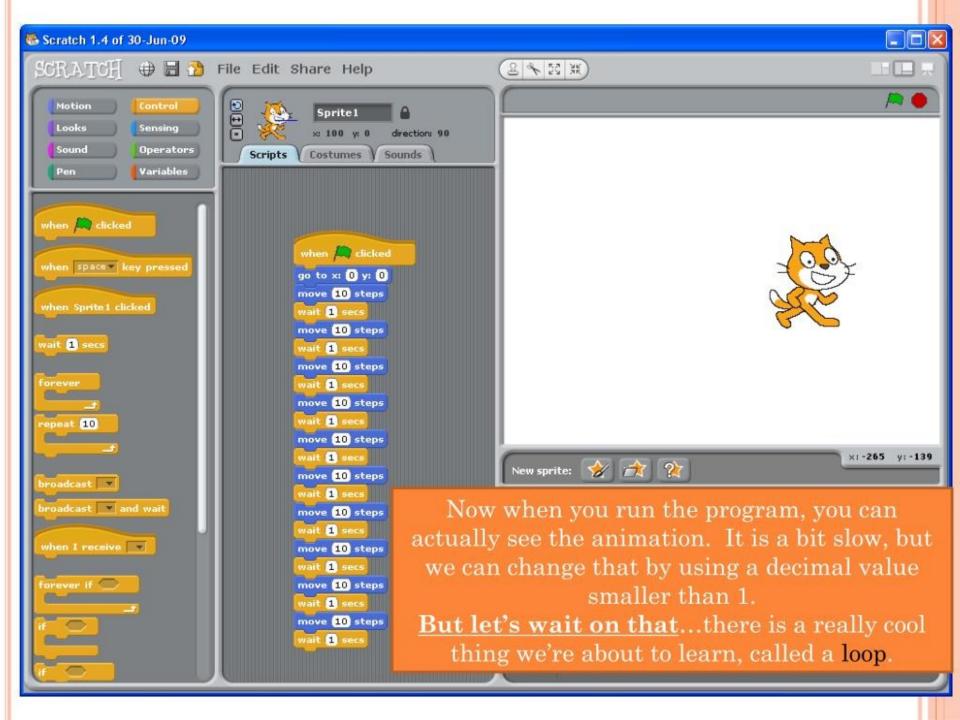


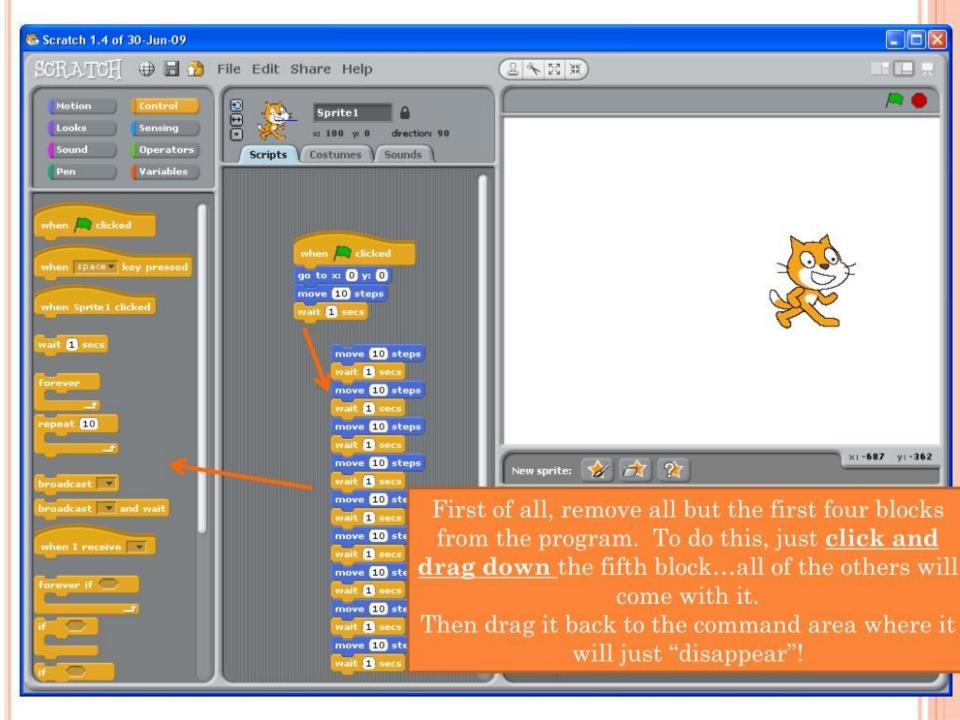


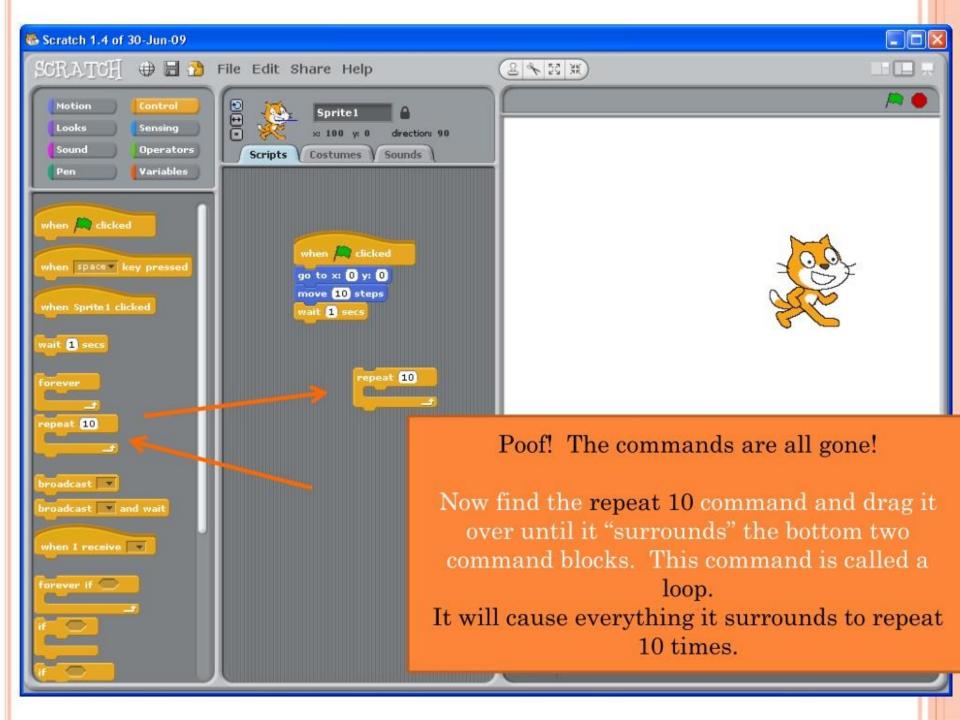


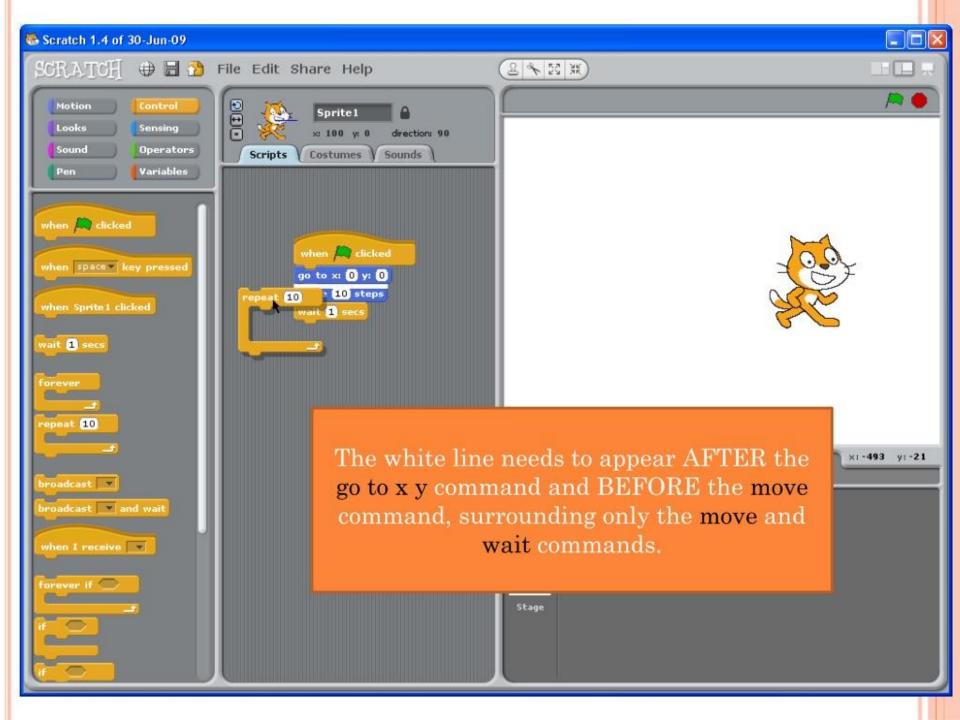


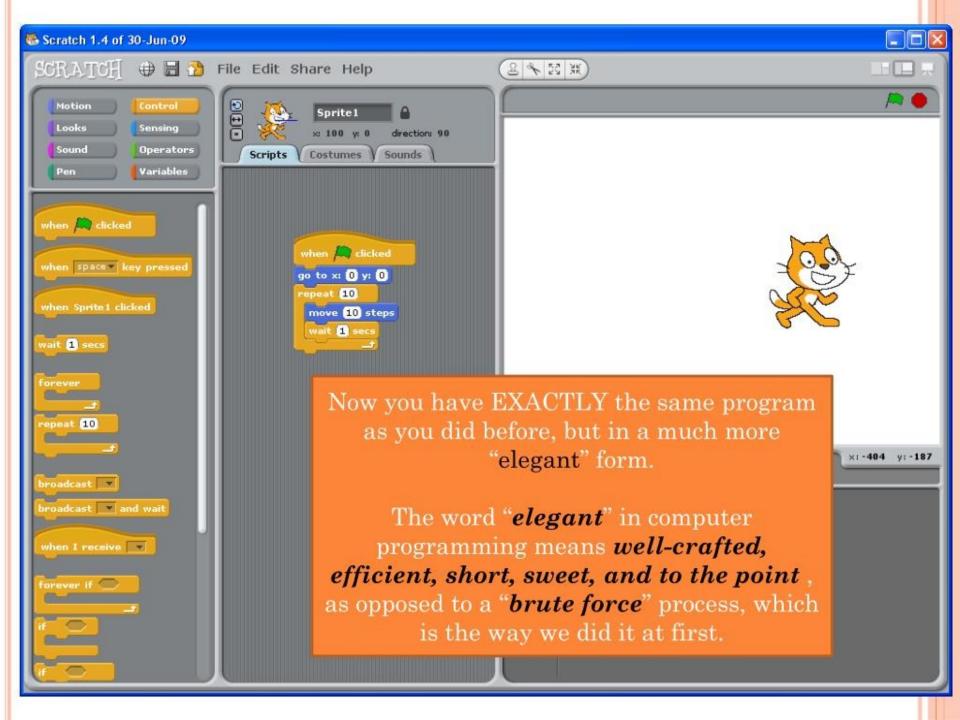


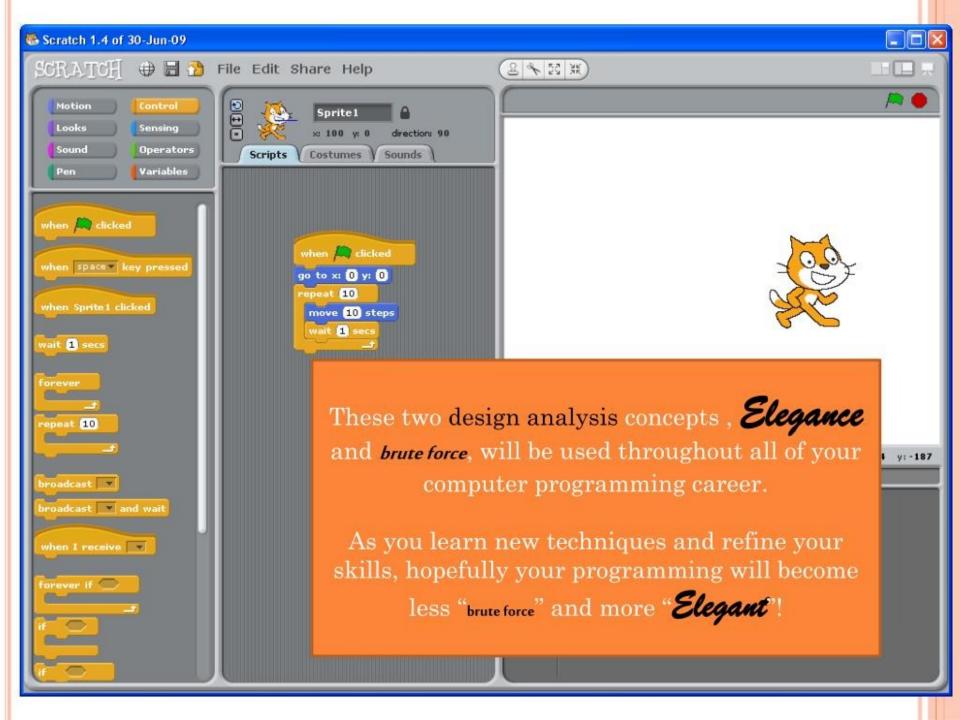


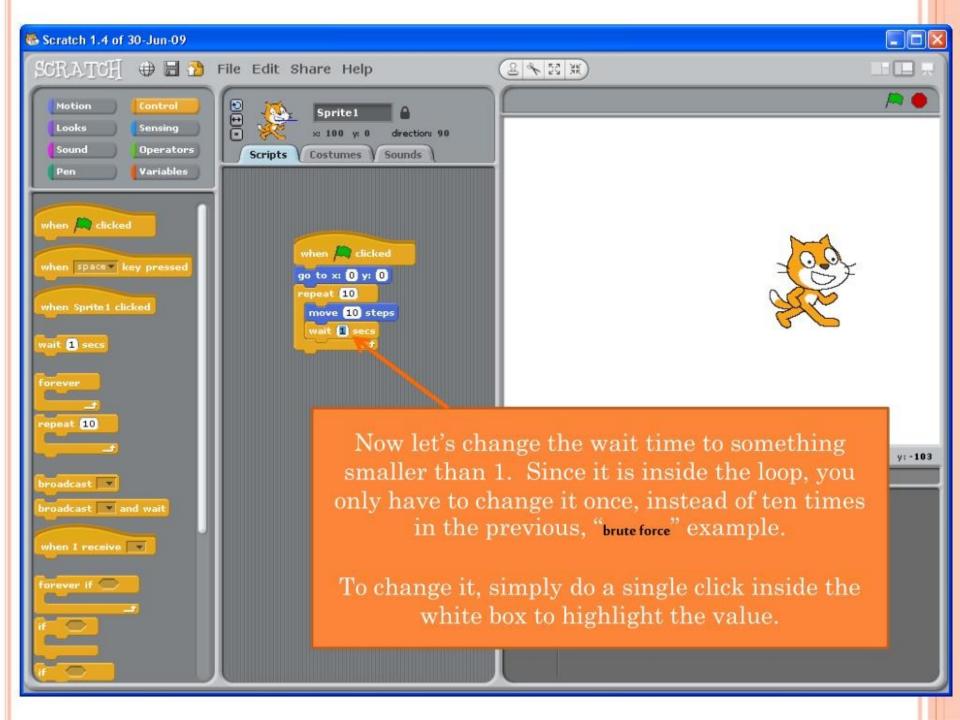


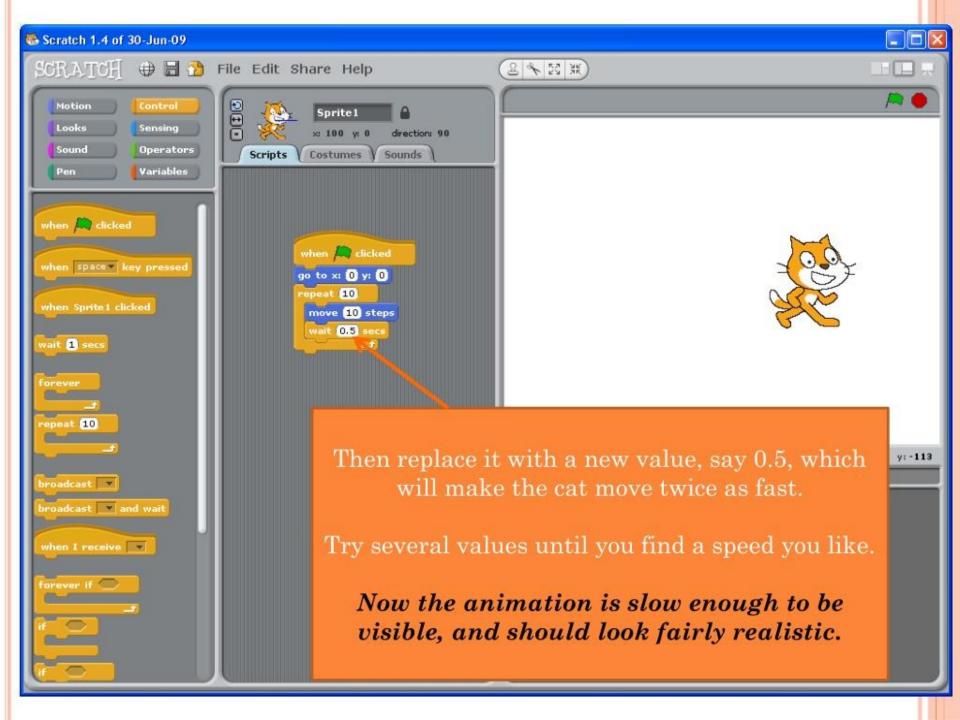


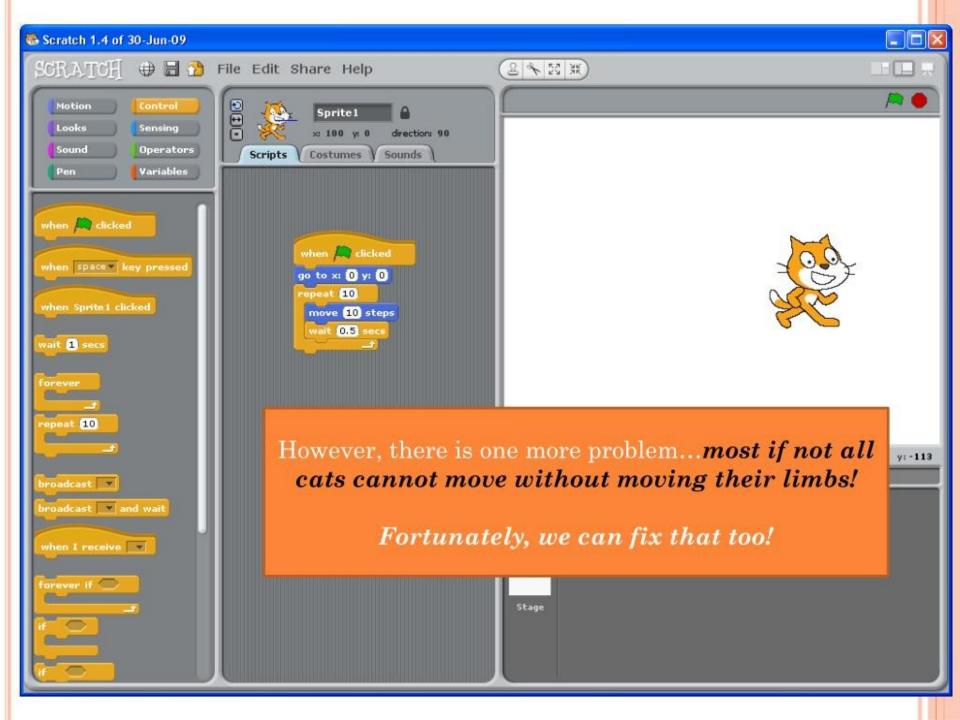


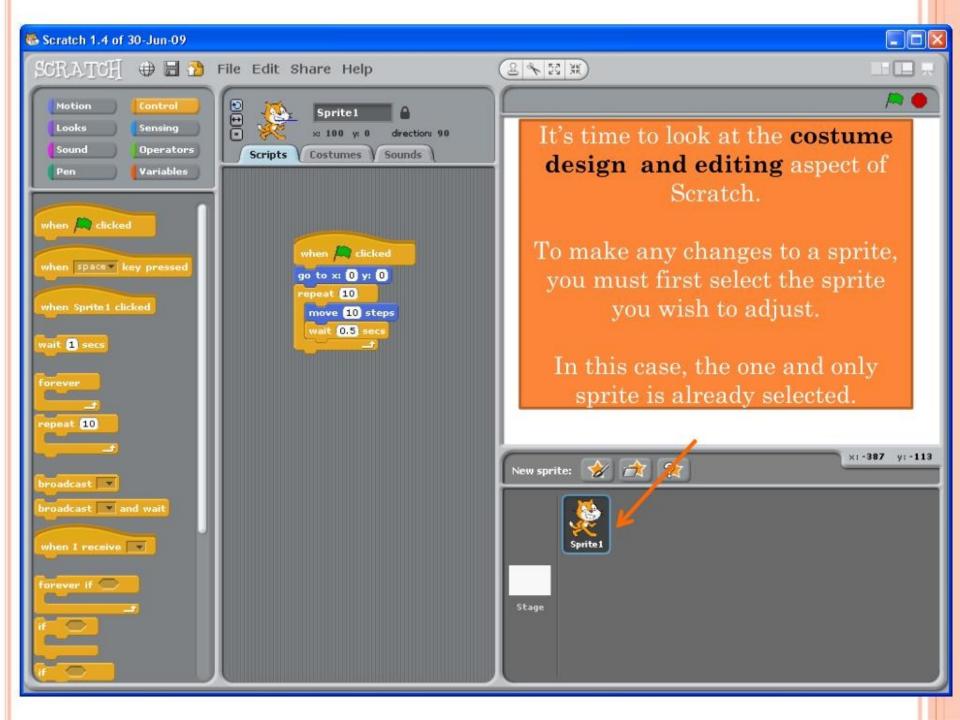


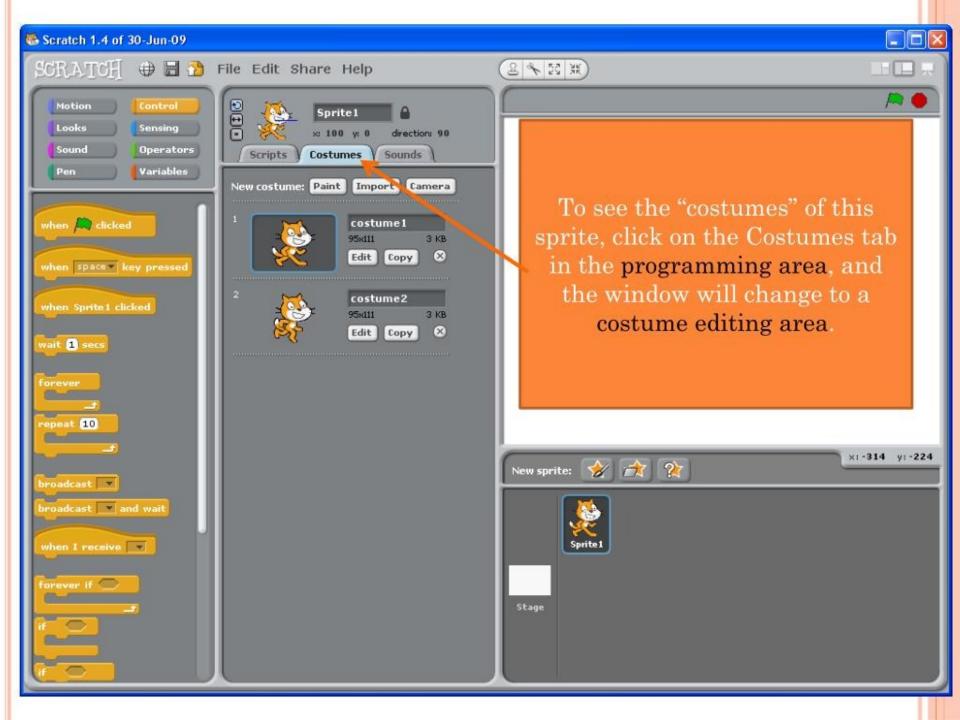


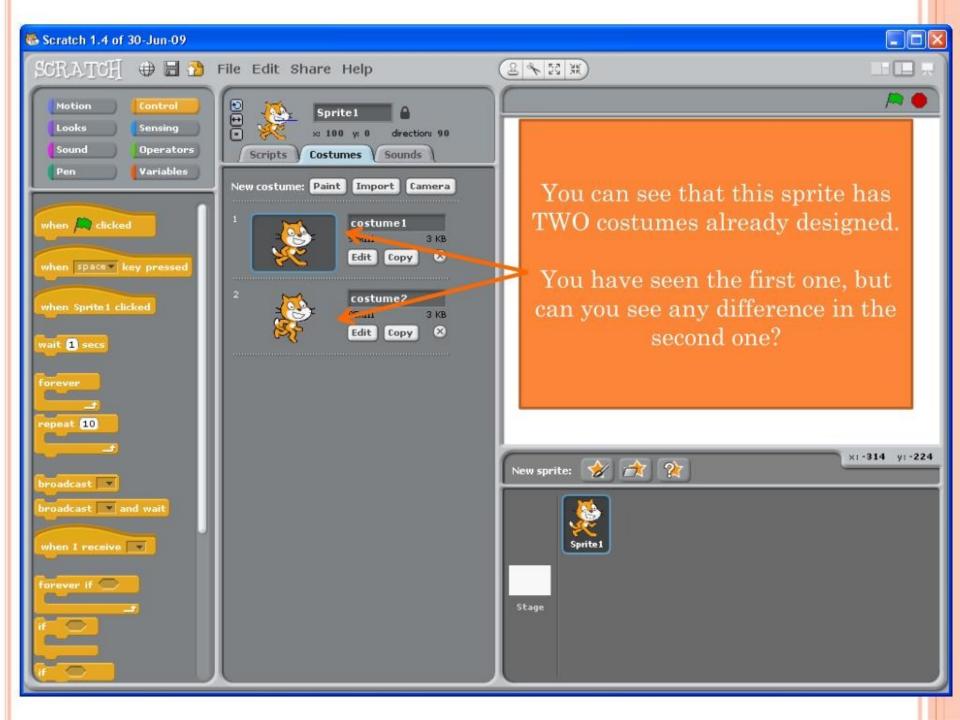


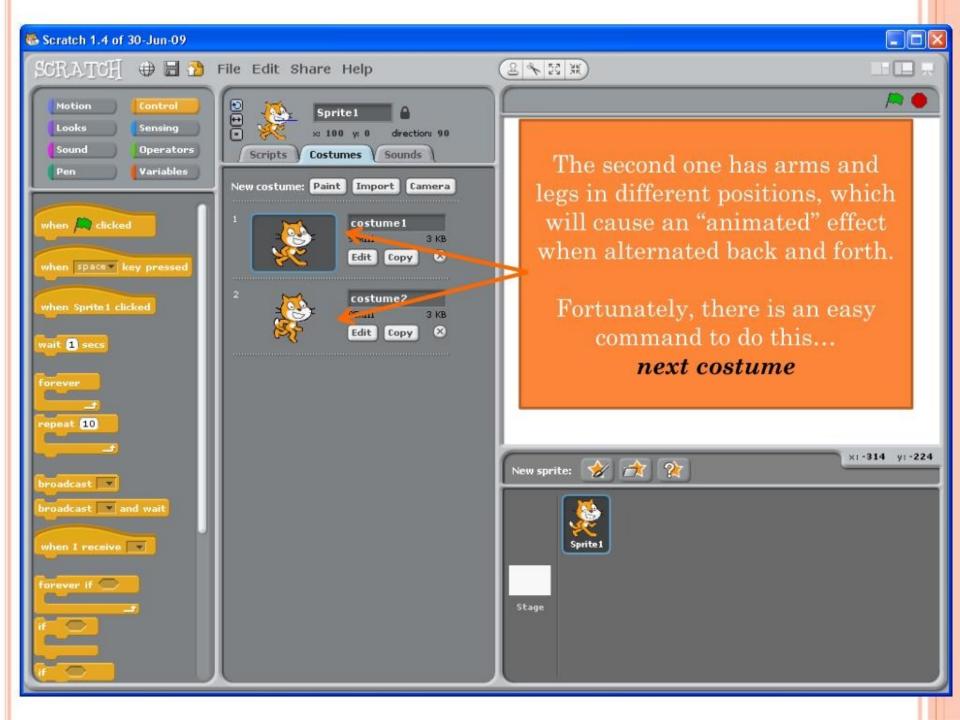


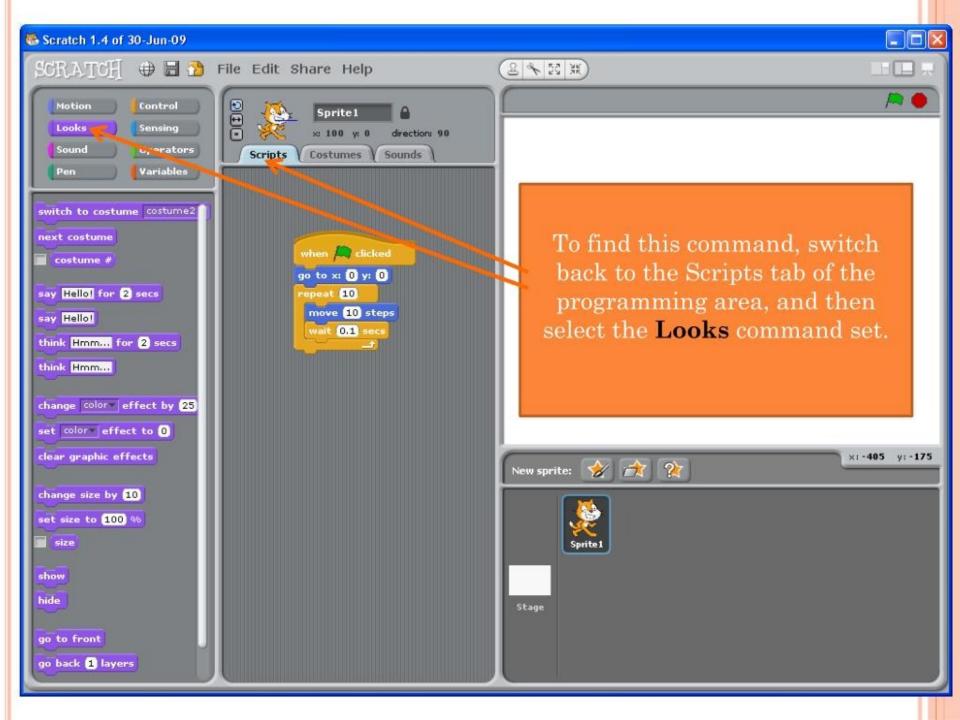


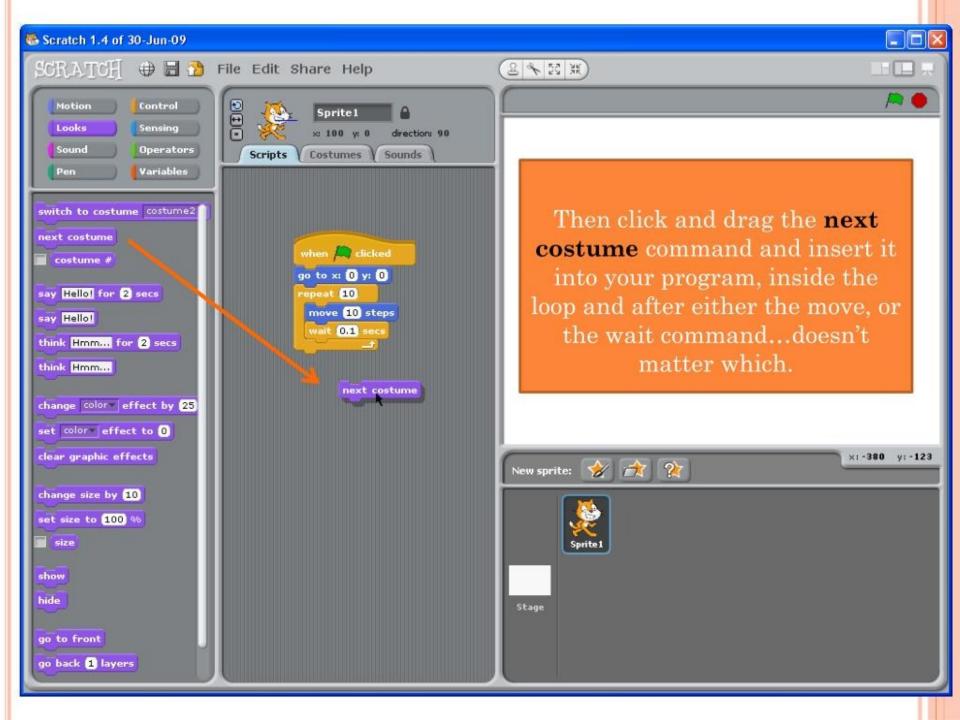


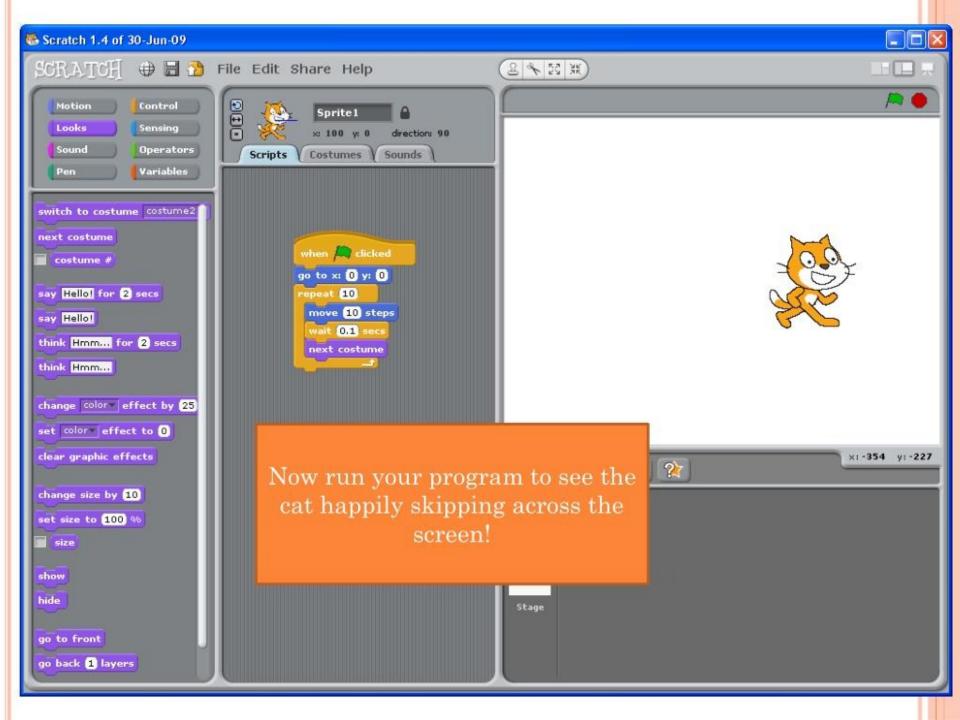


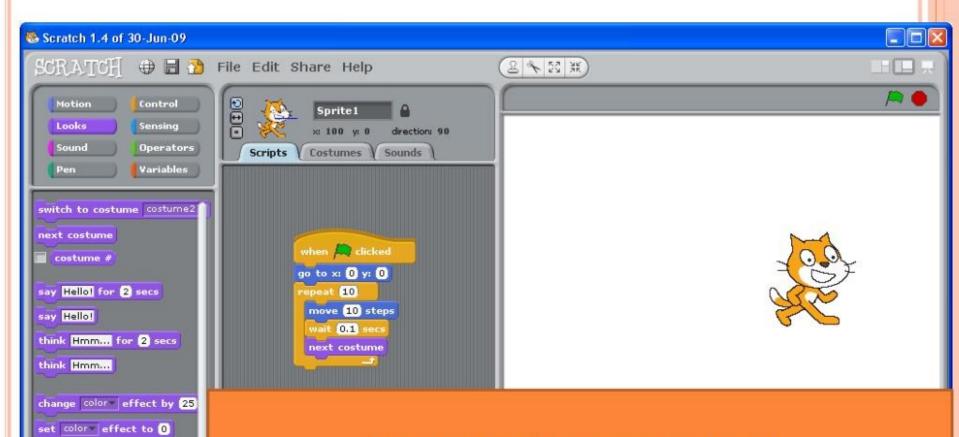












clear graphic effects

change size by 10

set size to 100 %

size

show

hide

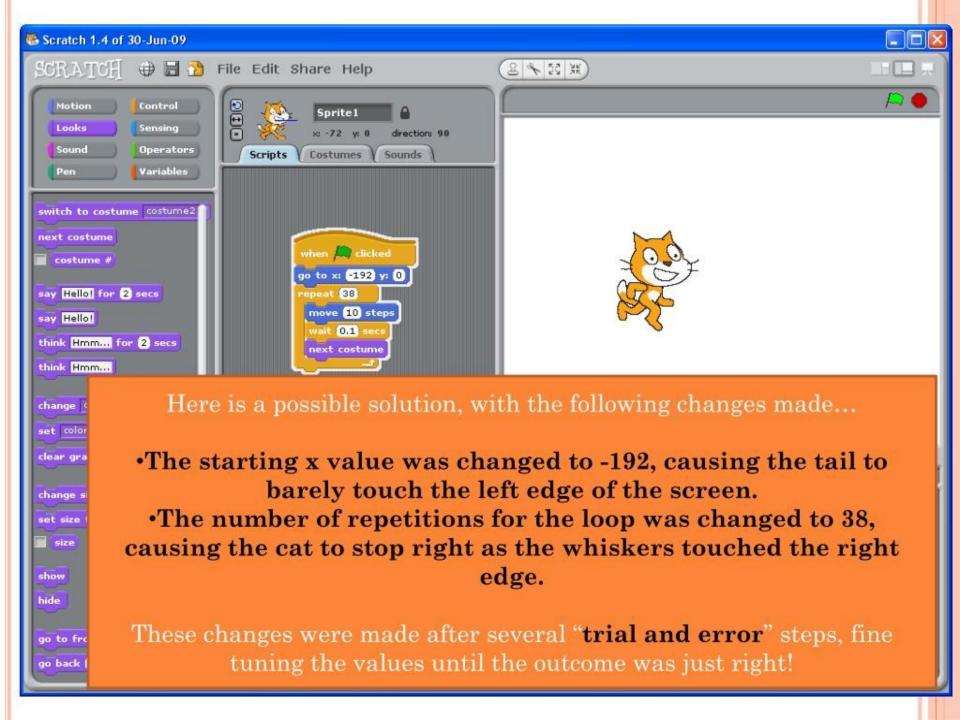
go to front

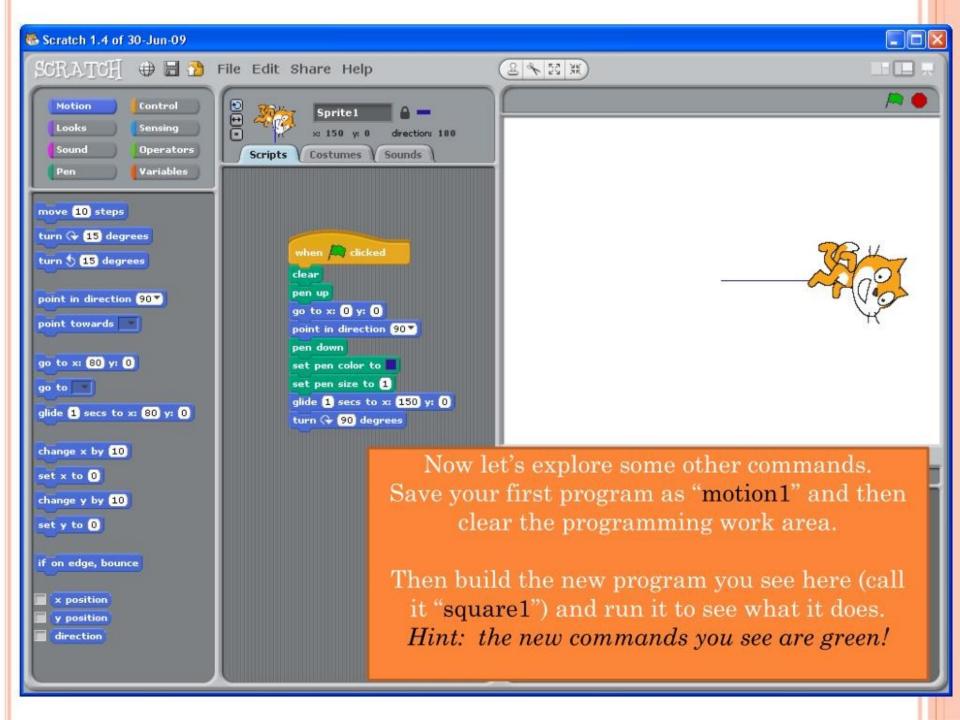
go back 1 layers

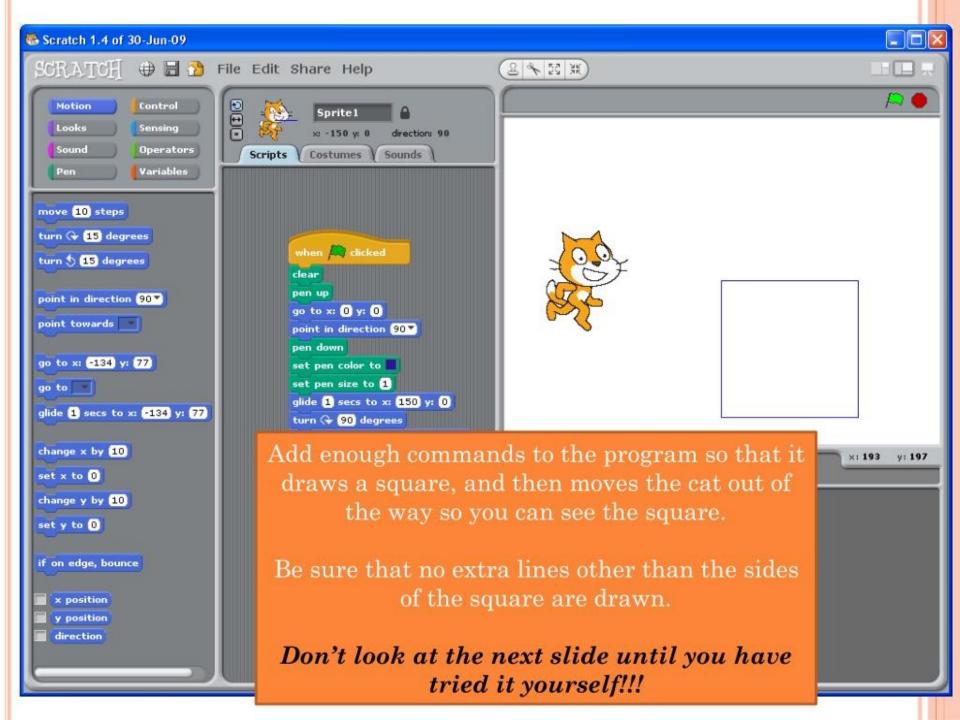
Now, it is time for you to experiment...

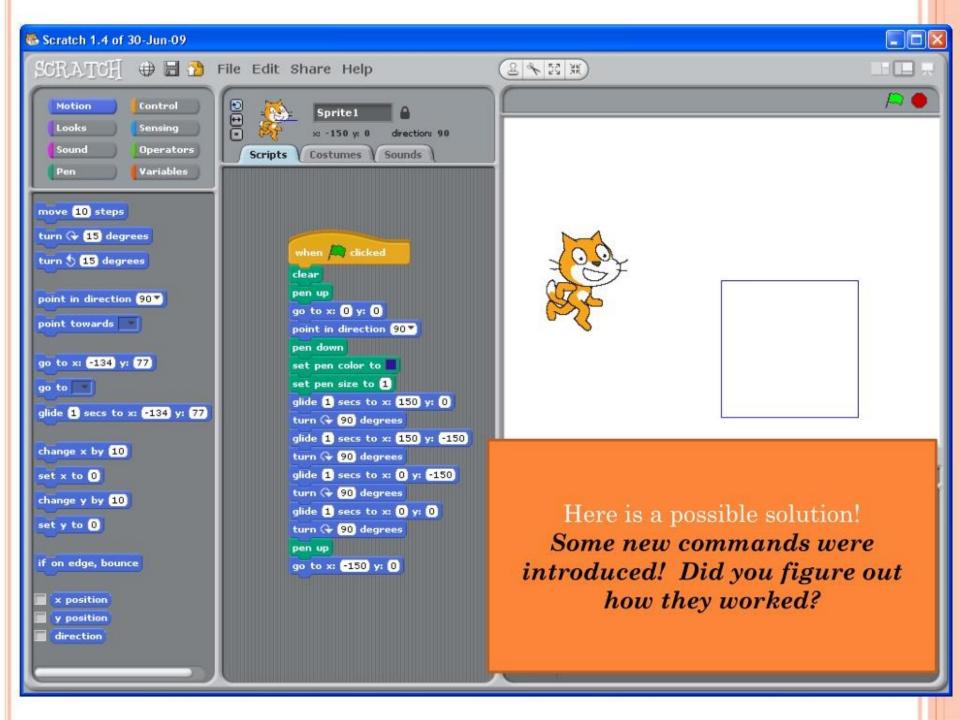
Make the appropriate changes to the current program (no additional commands) to make the cat start on the very left edge (tail barely touching), and end up on the far right of the screen, whiskers barely touching the edge. Go ahead! Try it!

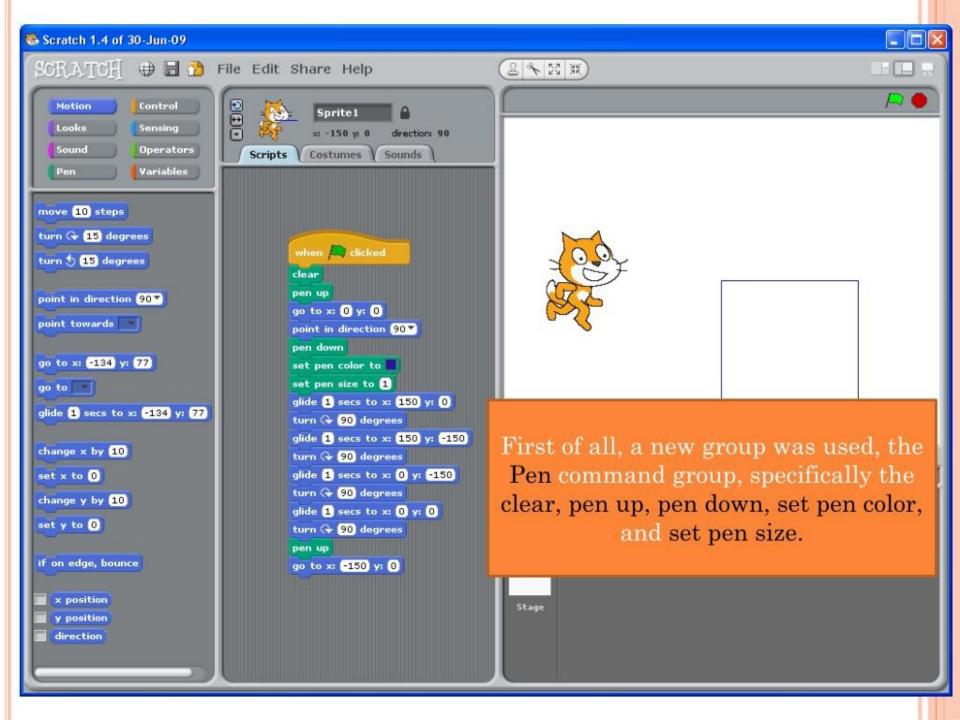
DO NOT LOOK AT THE NEXT SLIDE UNTIL YOU HAVE TRIED IT YOURSELF!

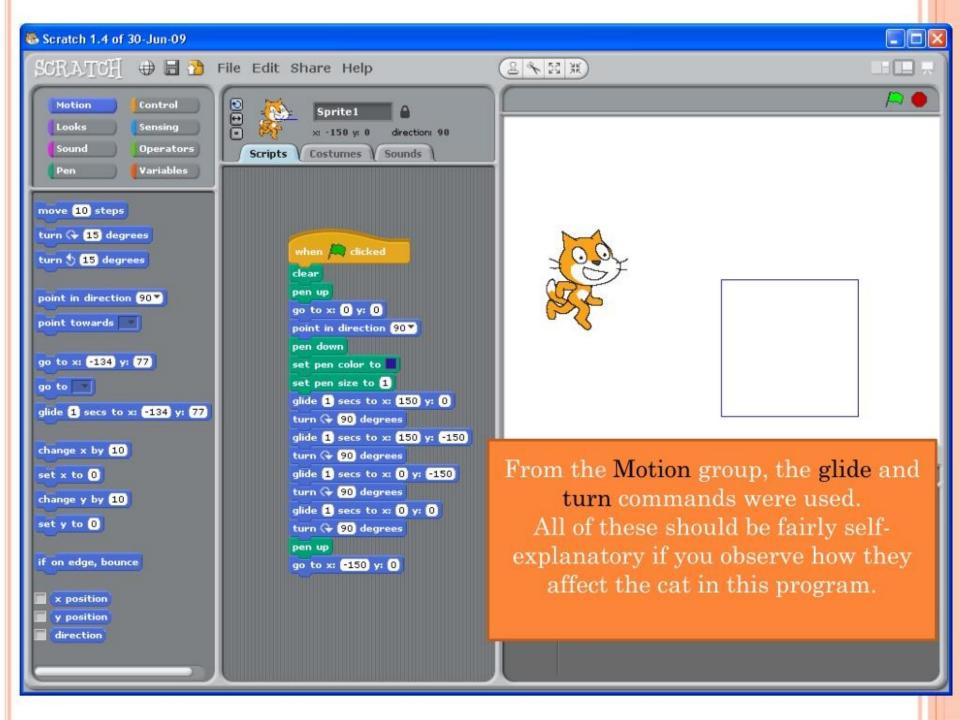


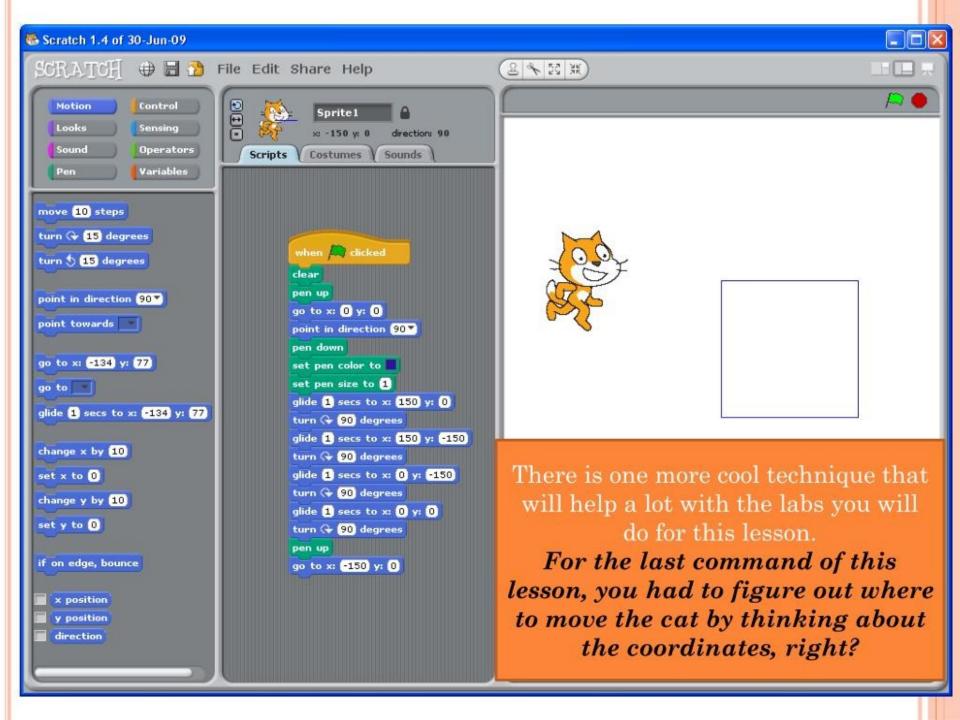


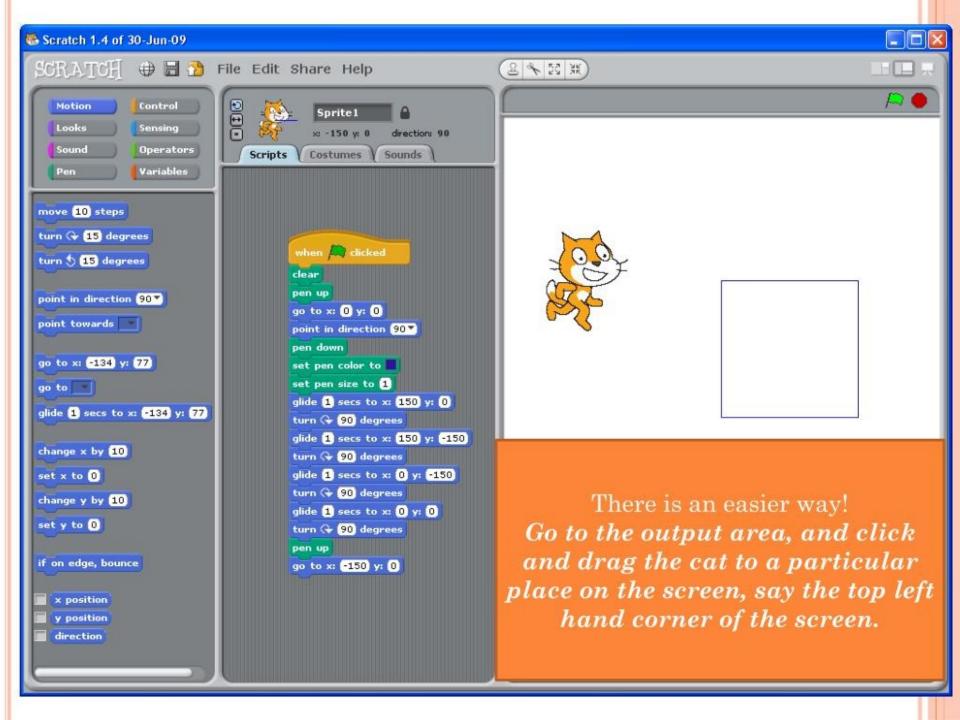


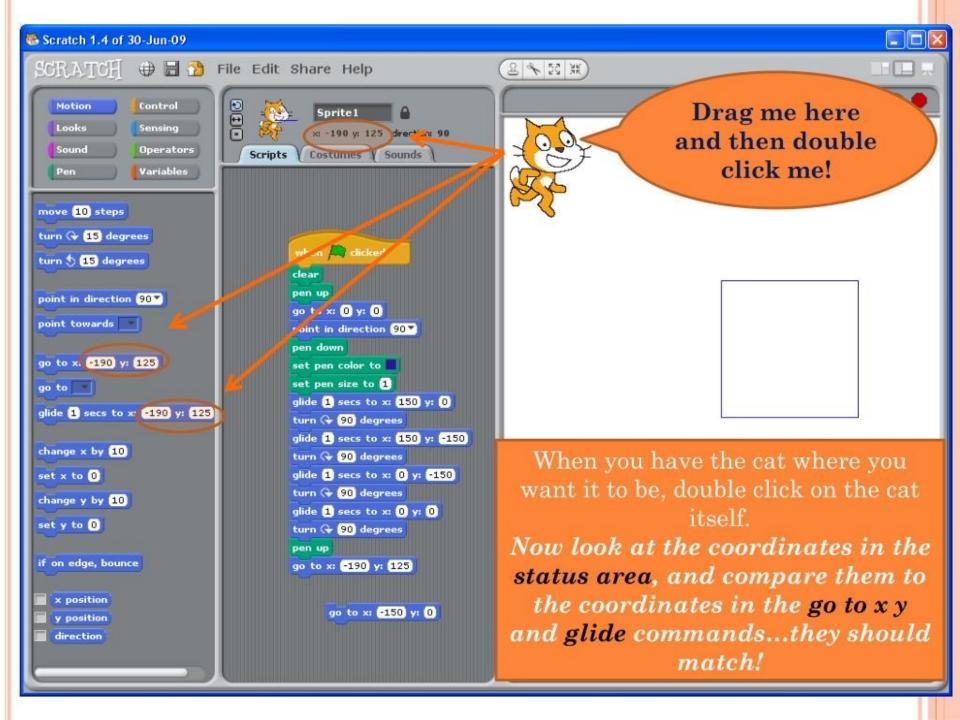


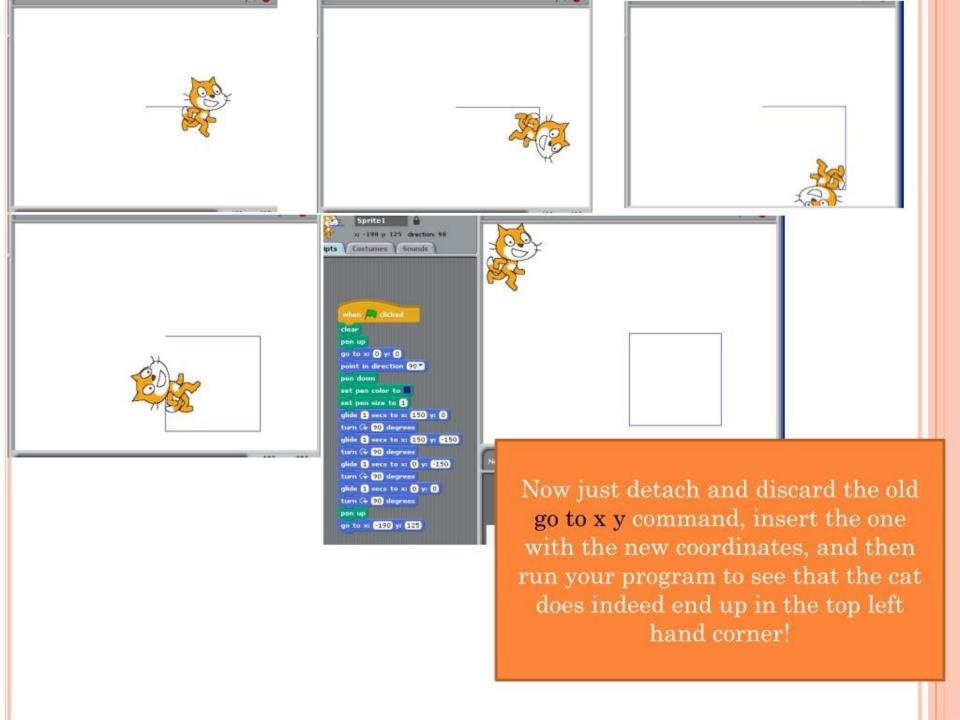
















#### WHAT HAVE YOU LEARNED?



o In this lesson you learned the basics of the Scratch window, or programming environment.











- You also learned about some of the many Control, Motion, Looks, and Pen commands to create simple animation and drawing techniques.
- Now it is time to practice your new skills!

## oHave fun!

# LABS

Do each of the labs in this problem set, and call your instructor over to see it run and grade it.

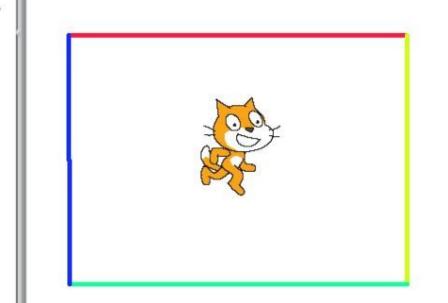
#### SCRATCH LAB 1A

o WASP (Write A Scratch Program) to start the cat in the home position (0,0), move to a corner of the screen, then glide and draw an irregular shaped quadrilateral, roughly around the edge of the screen, and then move back to the home position at the end of the program. Use the original pen color (blue) and size (1). Also, the cat MUST face 90 degrees the entire time. The result should look something like this.

#### SCRATCH LAB 1B

• WASP so that the cat draws a rectangle around the edge of the screen, in a larger pen size (greater than 1), with a different color for each side. Also, the cat must always face in the direction traveled. The final screen should look

something like this.



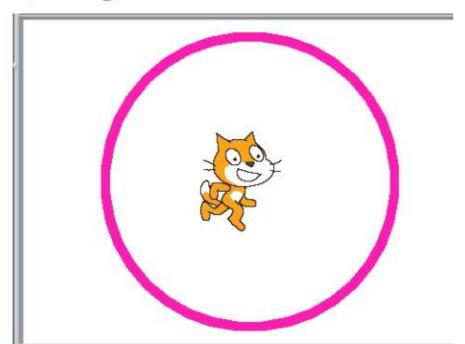
#### SCRATCH LAB 1C

o WASP to have the cat draw three equilateral triangles to fill up as much of the screen as possible, all of different sizes, colors, pen size, tilted different ways (no two the same), and none overlapping. The cat should end up somewhere on the screen NOT touching any of the triangles...something like this, but unique for

you!

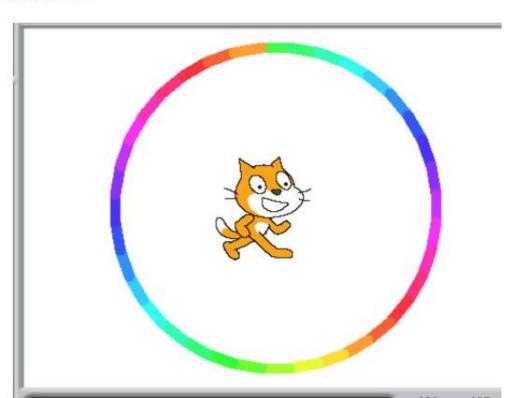
#### SCRATCH LAB 1D

• WASP so that the cat draws a one-color circle (whatever color you like), that fills up the screen as much as possible, pen size no larger than 10. Again, the cat ends up back home at the end. Hint: 36 turns, 10 degrees each time.



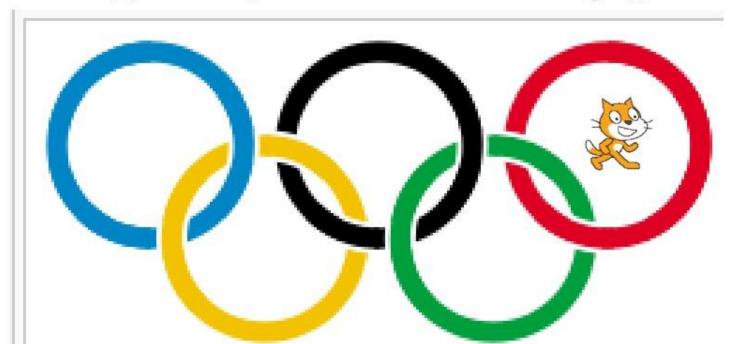
#### SCRATCH LAB 1E

 WASP to modify the previous program so that the cat "skips" along the way, and creates a rainbow circle.



#### SCRATCH LAB 1F

• WASP to have the cat draw the five Olympic Rings as shown. The cat should end up in one of the five rings, whichever you choose. Bonus credit if you can produce the interlocking effect.



### **CONGRATULATIONS!**

Your are now a bona fide Scratch beginning programmer! There is a lot more to learn, and hopefully you had fun with this first lesson.

Now go on to Lesson 2 for more cool stuff!